

Module Title:		Audio Post Production			Leve	el:	6	Credit Value:	2	20
Module code:		CMT601	Is this a new No module?		Code of module being replaced:			N/A		
Cost Centre: GACT		GACT	JACS3 code:		J930					
Trimester(s) in which to be offered:			1		ith effec om:	ct Septemb			per 16	
School:	Crea	ative Arts		Module Colin Heron						
Scheduled learning and teaching hours 48hrs										
	Guided independent study				152hrs					
Placement				Ohrs						
Markets described (Cotal browns)						200hrs				
		,								2001113
Programme(s) in which to be offered					Co	re	Option			
		und Technology						\square		
BSc (Hons) Music Technology						\square				
BSc (Hons) Television Production and Technology					<u> </u>					
BSC (Hons	BSc (Hons) Professional Sound and Video ☑									
Pre-requisites										
None										
Office use only										
Initial approval August 16										
APSC approval of modification Enter date of approval										
Have any derogations received SQC approval? Yes □ No □										



Module Aims

This module addresses the issues involved with audio post-production processes. The theory will explore and support the techniques required to produce sound for TV and film. This module acts as a firm grounding in the principles and techniques concerned, as required by a visual or audio professional.

The content of this module address the skills required for the synchronisation of audio visual material, to Foley and sound design. Surround sound standards will also be covered and the approach of mixing in surround.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At the end of this module, students will be able to Key Skills				
1		KS2	KS3	
	Implement the post-production processes to complete the audio recording chain in sound for moving image production	KS4	KS6	
2	Critically analyse the development and technology of Dolby and DTS surround formats and apply digital mixing	KS4	KS5	
	environments in the production of Dolby 5.1 and Dolby surround media	KS6	KS7	
3		KS5	KS6	
	Contextualise the factors that define high quality audio post production	KS9	KS10	
4		KS1	KS5	
	Define and contextualise surround standards and formats and apply them to given media	KS6	KS10	



Transferable/key skills and other attributes

Learning skills to enable swift adoption of new technology

The capability to use Software based audio to optimum effect

The ability to sync audio and video media

De	roc	ati	ions

None

Assessment:

Assignment 1: Project - Sound to Film Production

The production will be assessed on every part of the audio post-production process. Sound Design, Recording, Sync, and mixing. The production will be mastered in stereo and multichannel formats.

Assignment 2: Report

A Reflective review of the production in assessment one. This will include reflection on contextual elements of sound design as well as on more practical based Foley work. The reflective report will also take the differences of surround and stereo mixing into consideration.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Project	50%		N/A
2	3, 4	Report	50%		2000

Learning and Teaching Strategies:

The module will be presented as a series of lectures that are linked to practical sessions with the associated hardware and software in the post-production studio.

Syllabus outline:

Surround sound concepts: Deployment in cinema and home entertainment systems.

On-going and current developments/technologies.

Surround Standards

Mixing audio for Surround.

Audio postproduction process applied to film work.

Practical recording and mixing sessions.

Sound Design - FX and Foley

Character Sound Design



Bibliography:

Essential reading

Chion, M (1994) Audio - Vision: Sound on Screen, Columbia University Press Sonnenschein, D; (2013)Sound Design: The Expressive Power of Music, Voice and Sound Effects in Cinema, Michael Wiese Productions

Other indicative reading

Ament, V.A (2014) The Foley Grail: The Art of Performing Sound for Film, Games, and Animation. Focal Press

Cross, M. (2013) Audio Post Production : for Television and Film, Berklee Press Eagle, D. (2005) Instant Digital Audio: Production and Postproduction for Video and Multimedia.CMP